

गौतम बुद्ध महाविद्यालय

सम्बद्ध-सिद्धार्थ विश्वविद्यालय, कपिलवस्तु, सिद्धार्थनगर

पचपेड़वा, सांगठ, संतकबीर नगर (उ.प्र.)
(शिक्षा संकाय)



बी.एड.द्विवर्षीय पाठ्यक्रम (प्रथम वर्ष)

सत्र : 20.23..-20.24..

सूक्ष्म शिक्षण-2
(Micro Teaching-2)

छात्राध्यापक/छात्राध्यापिका का नाम

शैलजा पाठक

शिक्षण विषय

सूक्ष्म शिक्षण-2

अंग्रेजी

महाविद्यालय अनुक्रमांक

विश्वविद्यालय द्वारा आवंटित अनुक्रमांक

Micro Teaching - 1

Name of College :-> Gautam Buddha Mahavidyalaya Pachpera
Sant Kabir Nagar

Name of Student Teacher - Shailja Pathak

Name of Skill - "Introduction of Skill"

Date	class	Subject	Sub Subject	Period	Time
	6th	English	Grammar	1	6 min

Topic - "Noun"

S.N	Pubil Teacher's activity	Students activity
Q1	Tell the name of some things	Table chair Pen
Q2	Tell the name of some person	Ram. Mohan, Rahul
Q3	Tell the name of some places	Agra, Lucknow Delhi
Q4	What do we say the name of person place and thing	Problemetic

Statement of the aim: Today we shall study about the noun

Components of skill and evaluation

S.N	Components of skill	Evaluation	
		Yes	No
①	Testing the previous knowledge	✓	
②	Simplicity and regularity of the question	✓	
③	Continuity of the questions	✓	
④	appropriateness of the question	✓	
⑤	ways of asking the question	✓	
⑥	Pupil teachers introduction use of teaching - aids	✓	

Advice:

Signature of Supervisor

Signature of Inspector

Micro Teaching - 2

Name of college: → Gautam buddha Mahavidya Pachperva
Sant Kabir nagar

Name of student teacher - Shailya Pathak

Name of Skill - Explanatory Skill

Topic - Direct - indirect speech

Date	class	Subject	Sub subject	Period	Duration
	9th	English	Grammar	2nd	6min

S.N	Pupil - Teacher activity	Student activity
Q-1	भारतीय भाषा में किसी वाक्य के बनने में कितने तरीके होते हैं	2 तरीके
Q-2	दो कौन-से तरीके होते हैं?	Direct Indirect
	Explanation: → एक उदाहरण आप मार्केट घूम रहे हैं वहाँ आपकी फुड प्रिया मिलती है प्रिया आपसे कटती है I am going to school	

जब आप अपने घर लौटते हैं और ये बात अपने माई से बताते हैं इस बात को कलने के दो तरीके हैं-

Direct :- She said I am going to school

Indirect :- She said that she was going to school

Priya said "I love you"
Mr Ram Prakash said "I want to meet your parents"

Statements of the aim :- Today we shall study about Direct
Indirect

Components of Skill and evaluation

S.N	Components of Skill	Evaluation
①	Clarity of Explanation	Yes
②	Fluency of Explanation	Yes
③	Questioning in process of explanation	Yes
④	Planned Repetition	
⑤	Summarization of main points Advice	Yes

Name of college :-> Gautam Buddha Mahavidyalaya Bachhera
Sant Kabir nagar

Students teacher Name -> Shailja Pathak

Name of Skill :-> Reinforcement Skill

Date	Subject class	Sub Subject	Period Sub-Sub	Period	Time
	VIII	English	Prose	3rd	6min

Topic - My Village

S.N	Pupil Teacher activity	Students activity
Q.1	About which place poet is discussing?	about a Village
Q.2	Who is dancing in poem?	A peacock is dancing
Q.3	How is peacock looking while dancing	Sweet and beautiful
Q.4	Where is the Cuckoo singing	Singing on a mango tree

where is the village
situated

The Village is far
from noise and
Smoke

Use of Reinforcement
good
very good

Well done

Statement of aims :-> Today use shall study about
"My Village" lesson

Components of Skill and Evaluation

SN	Components of Skill	Evaluation (Yes/No)
①	positive Reinforcement	Yes
②	positive Verbal Reinforcement	Yes
③	Negative Reinforcement	Yes
④	Negative Non-verbal Reinforcement	Yes
⑤	Reinforcement through	Yes
	Advice Singal	Signature

Micro Teaching Lesson plan - 04

दिनांक

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Name of College : ⇒ Gautam, budaha Mahavidyalaya Pach
bera Sant Kabir Nagar

Student Teacher name - Shailja Pathak

Name of Skill : ⇒ Questionaire Skill

Date	class	Subject	Sub-Sub	Period	Duration
	6th	English	Grammar	4th	6min

Topic "Types of Noun"

S.N	Pupil Teacher activity	Students activity
	Noun की परिभाषा बताइये ?	Noun is the name of person place and thing
②	Noun कितने प्रकार के होते हैं	5 type
③	What are the 5 types of Noun ?	problematic
	Common Noun ② proper noun ③ Collective noun ④ Material noun ⑤ abstract Noun	

- ① Common noun
student players
- ② Proper noun - Rohit
Dohni
- ③ collective class Team
Army
- ④ Material - gold water
milk
- ⑤ Abstract - Kindness
bravnes

statement of aims -

Today we shall study about 'Noun' (types of Noun)

S.N	Components of Skill	Evaluation (Yes/No)
①	Forming of the Question	Yes
②	Focusing on the Question	Yes
③	Proper sequence of the Question	Yes
④	Distribution of the question	Yes
⑤	Way of the asking Question	Yes
	Advice	

Signature
Super

Signature

Common noun
 Student player
 Proper noun - Rohit
 Dhoni
 Collective - Class Team
 Army
 Material - gold water
 milk
 Abstract
 Kidness, bravness

Statement of aims -

Today we shall study about 'Noun' (types of Noun)

S.N	Components of Skill	Evaluation/Yes/No
①	Forming of the Question	Yes
②	Focusing on the Question	Yes
③	Proper sequence of the Question	Yes
④	Distribution of the Question	Yes
⑤	Way of the asking question	Yes

Advice

Signature Super

Signature

Statement of the aims:- Today we shall study about what would you say

S/N	Components of skill	Evaluation (Yes/No)
①	legularity and appropriateness in black Board writing	Yes
②	Writing in proper lines on black Board	Yes
③	Clarity and spacing in black Board	Yes
④	Proper use of Black Board	Yes

Advice

Signature of Inspector)

Signature of Supervisor

Black Board work

Thank you

Welcome

Sorry

Excuse me