

गौतम बुद्ध महाविद्यालय

सम्बद्ध-सिद्धार्थ विश्वविद्यालय, कपिलवस्तु, सिद्धार्थनगर

पचपेड़वा, सांगठ, संतकबीर नगर (उ.प्र.)
(शिक्षा संकाय)



पाठ्य योजना - 2

सत्र : 2025..-20.26..

छात्राध्यापक/छात्राध्यापिका का नाम

सौ. रीबिया रिजवान

शिक्षण विषय

अंग्रेजी

महाविद्यालय अनुक्रमांक

विश्वविद्यालय द्वारा आवंटित अनुक्रमांक

LESSON PLAN-2

Name of Pupil teacher:-
School:-

Date	class	Subject	Sub subject	period	time
		English	Prase		40m.

Topic: The Story of the Bicycle

General Aims

1. To enable the students to speak and write correct english.
2. To enable the students to read the lesson with correct pronunciation.
3. To develop the vocabulary of the students.
4. To promote writing ability in students.

Specific Aims	1	To enable the students to understand the lesson: "the story of the bicycle."
	2	To enable the students to understand the ideas expressed in the passage of the lesson.

Previous Knowledge: Students have already learnt the similion stories so they have some knowledge about that.

Material Aids: A picture of bicycle, ordinary classroom equipement.

Introduction:-

Pupil-teacher activity	student's activity
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Ques-1: How do we go here and there?	Ans_ we go by vehi- cles and by
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Ques-2: Tell me some name of vehicles?	Ans- Car, bus, bike Motor
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Ques: 3- Wich vehicles is used to move withe help of Motor Fuel?	Ans:- Car, bus, bike
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Pupil- teacher activity

students activity

Ques-4: Wich vehicle used to move without fuel?

problematic.

Statement of the Aim: Well students, today we shall read and interesting lesson: "the Story of the Bicycle".

Teaching point

pupil- teacher Activity

student's Activity

Model reading

The pupil teacher will read and passage aloud with correct pronunciation, intonation, pauses, stress and accent.

The student will listen to the teacher carefully and attentively.

Imitation Reading.

The pupil teacher will ask the students to read the passage aloud with correct pronunciation, intonation, pauses

the students will read the passage aloud.

Teaching point	pupil- teacher Activity	Student's Activity
	and stress.	
pronunciation Drill	The pupil teacher will do the task of the pronunciation drill.	The students will correct their pronunciation.
Exposition of difficult words	The pupil teacher will explain the difficult words by using suitable devices.	The students will understand the meaning of difficult words.
Explanation	The pupil teacher will explain the passage in very simple words.	students will listen carefully.
Silent reading	The pupil teacher will ask the students to read out the passage silently.	The students will read the passage silently.

Teaching point ion	Pupil-teacher Activity	Students Activity
<p>Questions.</p> <p>Comprehension Questions:</p>	<p>Ques-1 What is popular in India?</p>	<p>Ans: The becycle is popular in India.</p>
	<p>Ques-2 when the first becycle was built?</p>	<p>Ans: In 1816</p>
	<p>Ques-3 what was called the hobbyhorse?</p>	<p>Ans: The Machine was called hobbyhorse.</p>
<p>Evaluation Questions</p>	<p>1. Write weather true or false:</p> <p>i The first bicycle was built in 1816</p> <p>ii The becycle was called hobbyhorse</p> <p>iii Its was made in Austrailia.</p>	<p>true</p> <p>true</p> <p>false</p>
<p>Home Assignment</p>	<p>Write the Summary of the lesson.</p>	<p>Students will write on these notebooks</p>

LESSON PLAN-3

Name of pupil teacher:-

School name:-

Date	class	Subject	sub-subject	period	time

Topic: The honest farmer.

General Objectives	1.	To enable the students to speak and write correct english.
	2.	To develop the vocabulary of the students.
	3.	To enable them to comprehend the tough passage.
Specific Aims	1.	To enable the students to Understand the story: "the honest farmer".
	2.	To enable the students to understand the ideas, expressed

In the passage of the lesson:
"Honest farmer"

Previous
Knowledge

Students have already learnt
the similar stories.

Material Aids: A picture of sickle, ordinary
classroom equipment.

Introduction:

Pupil-teacher activity

Students activity

Ques: 1- What is the name
of our country?

Ans: India is the
name of our
country.

Ques: 2- What is the chief
occupation of India?

Ans:- Farming is
the chief occupa
of India.

Ques: 3 Who engaged in
farming?

farmers.

Ques: 4 what is the condition
of farmers?

Statement of Aim: well students! today we shall read an interesting story: "The honest Farmer".

Teaching point.	Pupil- teacher Activity	Students Activity
Model Reading	The pupil teacher will read the passage aloud with correct pronunciation, intonation, pauses, stress and accent.	The students will listen to the teacher attentively and carefully.
Imitation Reading	The pupil teacher will ask the students to read the passage aloud with correct pronunciation, intonation, pauses, stress and accent.	The students will read the passage aloud with correct pronunciation and accent.
pronunciation Drill	The pupil teacher will do the task of pronunciation drill.	The students will correct their pronunciation.

Teaching point

pupil- teacher Activity.

students Activity

Exposition of difficult words

The pupil teacher will explain the difficult words by suitable devices.

The students will understand the meaning of difficult words

Explanation

एक किसान था। वह एक गाँव में रहता था। वह बहुत ईमानदार था। एक दिन वह अपने हाँसिये से फसल काट रहा था। उस वक्त बहुत गर्मी थी। वह प्यासा था। वह नदी में पानी पीने जाता है। उसका हाँसिया नदी में गिर गया। किसान रोना शुरू कर देता है।

Students will listen carefully

Silent Reading

The pupil teacher will ask the students to read

The students will read the passage carefully

Teaching point	pupil-teacher Silent Activity	students Activity
	out the passage silently.	silently.
Comprehension- Questions	Q:1 Where did farmers live?	Am: Farmers lived in a village
	Q:2 What was his quality?	Am: He was very honest.
	Q:3 What was the farmers doing one day?	Am: The farmers was cutting the crop.
	Q:4 Who came out of the river?	Am: Godness came out of the river.
Home Assignment	write the summary of the lesson	student will write on these note books.

LESSON PLAN-4

Name of Pupil teacher:
School:

Date	class	subject	sub-subject	period	time
		English	Phrase		

Topic: The Honest Farmer

General Aims

1. To enable the students to read and write and speak correct English.
2. To enable the students to read the lesson with correct pronunciation.
3. To develop the vocabulary of the students.
4. To enable the students to comprehend the story "the Honest farmer".

Previous knowledge: student have already learnt the similar stories so they have some knowledge about this topic.

Material Aids: A picture of sickle, Ordinary classroom equipment.

Introduction:

Pupil - teacher Activity	Students Activity
Q-1 Where did farmer live?	Ans: Farmer lived in a village.
Q-2 What happend when he went to the river?	Ans: His sickle slipped into the river.
Q-3 Who came out of water?	Ans: Goddness came out of the water.
Q-4 What did do God ² ness give to the farmer?	Ans: Problematic.

Statement of the Aim: well students, today we shall read an interesting story "the Honest farmer".

Presentation:

Teaching point	Pupil-teacher Activity	students Activity
Model Reading	The pupil teacher will read the passage aloud with correct pronunciation, to the pauses, intonation and accent.	The students will listen to the teacher carefully and attentively.
Imitation Reading	The Pupil teacher will ask the students to read the passage.	The students will read the passage.
Pronunciation Drill	The pupil teacher will do the task of Pronunciation drill.	The students will correct their pronunciation.
Exposition of difficult words	The Pupil teacher will explain the difficult words by using.	The students will understand the

Teaching point	Pupil-teacher Activity	Students Activity
	suitable devices.	meaning of difficult words.
Explanation	The pupil teacher will explain the passage in simple words.	The students will listen carefully.
Silent Reading.	The pupil teacher will ask the students to read out the Passage silently.	The students will read the passage silently.
Comprehension Questions.	Q-1 What was the metal of first sickle?	Ans: It was made of gold.
	Q-2 What did he said when Goddness give him gold sickle?	Ans: He said that is not Mine.
	Q-3 What did Goddness say to him?	Ans: Goddness said to him you are very honest

Teaching point	Pupil - teacher Activity	Students Activity
Evaluation Question	Q-4 Fill in the blanks.	
	I. The goddess second come with _____ sickle.	Silver.
	II. The goddess pleased to see his: _____	Honesty.
	III. The goddess The goddess gave _____ as reward to him.	All sickle.

Home Assignment: student will write the summary of the lesson on their Notebooks.

LESSON PLAN-5

Name of Pupil teacher:
School:

Date	class	subject	sub.subject	period	time
		English	Prose		

Topic: The Camle's Hump

General Aims	1. To enable the students to read, write and speak correct English.
	2. To enable the students to read the lesson with correct pronunciation.
	3. To enable the vocabulary of the students.
	4. To enable them to comprehend the tough passage.

Specific Aims	1. To enable the students to understand the story "The camle's Hump."
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2. To enable the students to understand the ideas expressed in the passage.

Previous knowledge: Students have general awareness of animals.

Material Aids: General classroom equipments and picture of the camel.

Introduction:

Pupil-teacher Activity	Students Activity
Q.1- Which are the pet animals?	Ans: Dog, cow, goat, etc.
Q-2 which are the wild animals?	Ans: Lion, tiger, elephant, camel.
Q-3 which animals are big in size?	Ans: Elephant, camel.
Q-4 What is the importance of camel?	Ans: problematic.

Statement of the Aim: well students, today we shall read an interesting story "The Camel's Hump."

Teaching point	Pupil-teacher Activity	Students Activity
Model Reading	The Pupil teacher will read the passage aloud with correct pronunciation, intonation, pauses, stress and accent.	The students will listen carefully and attentively.
Imitation Reading	The Pupil teacher will ask the students to read the passage aloud with correct pronunciation, intonation, pauses and accent.	The student will read the passage aloud with correct pronunciation and accent.
Pronunciation Drill	The Pupil teacher will do the task of pronunciation drill.	The students will correct their pronunciation.

Teaching point	Pupil- teacher Activity	Students Activity
Exposition of difficult words	The pupil teacher will explain the difficult words by using suitable devices.	The students will understand the meaning of difficult words.
Explanation	The pupil teacher will explain the passage in simple words.	students will listen carefully
Silent Reading	The pupil teacher will ask the students to read out the passage silently.	The students will read the passage silently.
Comprehension Questions	Q-1 why was the king impressed by Tenali Raman? Q-2 what did the king promise Tenali Raman?	Ans: Because of his witty answers. Ans: He promise to give his entire town.

Teaching point	Pupil- teacher Activity	Students Activity
	Q-3 why did the king not keep his words?	Ans: Because he forget.
	Q-4 For what he is looking for a chance?	Ans: To remind the king of his promise.
Evaluation Question	Fill in the blanks:	
	I. got the chances.	Tenali Raman.
	II. Always ready with his witty reply.	Tenali Raman.
	III. Raja has his promise.	forgotten.
Home Assignment	Learn this story by heart	Students will learn the lesson.

LESSON PLAN 6

Name of the pupil teacher:
School:

Date	class	subject	sub-subject	period	time

Topic: A Golden Bowl

General Aims

1. To enable the students to speak and write correct English.
2. To enable the students to read the lesson with correct pronunciation.
3. To enable them to comprehend the taught passage.
4. To promote the writing ability in the students.

Specific Aims

1. To enable the students to understand the story "A Golden Bowl"

2. To enable the students to understand the ideas, expressed in the passage of the lesson "A Golden Bowl"

Previous knowledge: Students already have learnt similar stories, so they have some knowledge about this topic.

Material Aids: Ordinary, classroom, equipments.

Introduction:

Pupil-teacher Activity	Students activity
Q-1 Give some name of Metals?	Ans: silver, gold, iron, Copper, zinc.
Q-2 Which metal used for making ornaments	Ans: silver, gold, copper.
Q-3 Which metal is most expensive metal?	Ans: Gold is most expensive metal.
Q-4 What do you know about golden bowl?	Ans: Problematic.

Statement of the Aim: Today we shall read on interesting story "A Golden Bowl"

Presentation:

Teaching point	Pupil-teacher Activity	Students Activity
Model Reading	The Pupil teacher will read the Passage aloud with correct pronunciation, intonation, pauses, stress and accent.	The students will listen to the teacher carefully and attentively.
Imitation Reading	The Pupil teacher will ask the students to read the passage aloud with correct pronunciation, intonation, pauses, and accent.	The students will read the passage accordingly.
Pronunciation Drill.	The pupil teacher will do the task of Pronunciation drill.	The students will correct their pronunciation.

Teaching point	Pupil - teacher Activity	Student Activity
Exposition of difficult words	The pupil teacher will explain the difficult word by using suitable devices	The students will understand the meaning.
Explanation	The pupil teacher will explain the passage in simple words to the stu-	The the students will listen carefully.
Silent Reading	The pupil teacher will ask the students to read out the passage silently.	The students will read the passage silently.
Comprehe- nsion	Q-1 what is the name of the kingdom seri?	Ans: Badisattra.
Question	Q-2 who boughts and sold pats and pans?	Ans: serivan.
	Q-3 what is the name of these river?	Ans: The name of th river is Televastsa
	Q-4 where do they sell their pats?	Ans: They sell their pats in streets

Teaching point	Pupil-teacher Activity	Students Activity
Evaluation Questions	Fill in the blanks:	
	I. The kingdom of Serin is	Bodhisatva.
	II. Who bought and sold pats called	Serivan.
	III Greedy fellow crossed the	River.
	IV. Dividing the streets between	Two.
Home Assignment	Learn the story.	